Literacy.

Thursday 14th January, 2021.

WALT: To write part of a story.

We are going to continue to write part of a story.

Read the beginning of the story you have already written from yesterday's lesson.

Now, read the second part of your plan.

The second part of the plan was...

How will Willy get home?

My plan.

Willy has to find the mysterious girl, as she carries the key for a secret door in her pocket. She lives in a little cottage in a magic faraway forest. He will have to persuade her to give him the key so he can return home.

Before you start to write your story, let's look at the AFL grid so you can recap what I am looking for in your writing this week.

Assessment for Learning	☺ 😐 ☹	
W.I.L.F	What I think	What my teacher thinks
Use expanded noun phrases. (2 adjectives to describe a noun)		
Paragraphs.		
Use carefully chosen **adverbs** and **verbs**		
Handwriting - handwriting style is used accurately.		

As Willy was eating a delicious, gooey cake and drinking hot, sweet tea, the Cheshire cat asked him, "What time will you be going home?" Willy hadn't thought about going home until just now!

Before long, that's all he could think about. Willy told the Cheshire cat that he doesn't know how to get home as he fell through a hole. Cheshire cat gave him a large, pleasant grin and told him he knew a way he could get home but it wasn't going to be easy.

Now, it is your

Remember:

- You are writing the second part of the story.
- Check the AFL grid throughout.

When you have finished your story, look at the AFL grid, does your writing have everything I was looking for?

Now you have finished writing your story, think about how you can improve it and edit your work. You might want to add more adjectives so you have more expanded noun phrases or check and correct spelling mistakes.

Please remember to photograph your child's work and send it to your class teacher using Class DOJO.