

Literacy.

Wednesday 13th January, 2021.



WALT: To write part of a story.

Today, you are going to be writing the first part of the story.

Before you start to write your story, let's look at the AFL grid so you know what I am looking for in your writing this week.

Assessment for Learning	😊 😐 😞	
W.I.L.F	What I think	What my teacher thinks
Use expanded noun phrases. (2 adjectives to describe a noun)		
Paragraphs.		
Use carefully chosen adverbs and verbs		
Handwriting - handwriting style is used accurately.		

Now, you need to look at the first part of your plan from the previous lesson.

The first part of the plan was...

What did Willy see? Describe the character's features.

My plan.

Willy saw a figure with big ears hurrying down a long passage and turning a corner. He thought it was a rabbit and he ran after it.

A table set with cups and saucers under a tree. A long table with a pretty, flower patterned table cloth. Cake stands with delicious cakes and scrumptious sandwiches.

Whilst writing the first part of the story, you have to think about:

- Adverbs of time.
- Adjectives.
- Capital letters and full stops.
- Different conjunctions, not just 'and'.

You have to also remember:

- Keep reading your sentences back to yourself so you can check it makes sense and to check for errors.
- Keep checking your AFL grid.

LET'S
Write 

Willy saw a figure with big, fluffy ears hurrying down a long passage and turning a corner. He thought it was a rabbit and he ran after it. The rabbit was much faster than Willy and the corridors seemed to go on for miles. All of a sudden, Willy came to an open door and he went through it, only to discover he was now outside in a huge garden.

The garden was filled with sweet smelling flowers and lush, green grass. Just then, across the lawn he saw a long table underneath a beautiful blossom tree. As Willy approached the table, he could see that the table was set for tea.

Now it is your turn to write your first part of the story.

Remember:

- You are only writing the first part of the story.
- Check the AFL grid throughout.

Please remember to photograph your child's work and send it to your class teacher using Class DOJO.