

Curriculum Planning: Cycle Two Term \_\_\_\_3\_\_\_\_

Theme: The Ugly Bug Ball

Year Theme : Foundation Stage 1 and 2

	Activity	Curriculum Objective
Stunning Start		Bug Hunt around the school
Science	Different types of bugs, habitats, life cycles, simple food chains.	Notices detailed features of objects in their own environment. (UTW 22-36) Listens to others one to one/small groups. (C and L 30-50) Knows things that make them unique and can talk about some of the similarities and differences in relation to friends and family. (UTW 30-50) Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world. (UTW 30-50) Can talk about some of the things they have observed such as plants, animals, natural and found objects. (UTW 30-50)

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		<p>Talks about why things happen and how things work. (UTW 30-50)</p> <p>Developing an understanding of growth, decay and changes over time. (UTW 30-50)</p> <p>Shows care and concern for living things and the environment. (UTW 30-50)</p> <p>Looks closely at similarities, differences, patterns and change. (UTW 40-60)</p> <p>UTW Early Learning Goal Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur, and talk about changes.</p> <p>Explains own knowledge and understanding and asks appropriate questions of others. (PSED 40-60)</p> <p>Confident to speak to others and can describe selves in positive terms. (PSED 40-60)</p>
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		<p>Maintains attention and two channelled attention can listen and do. (C and L 40-60) Listens and responds to ideas expressed by others in conversation or discussion. (C and L 40-60)</p>
History	History of the local area- linked to where would we find bugs.	<p>Notices detailed features of objects in their environment. (UTW 22-36) Talks about why things happen and how things work. (UTW 30-50) Looks closely at similarities, differences, patterns and change. (UTW 40-60) UTW Early Learning Goal Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur, and talk about changes.</p>

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		<p>Explains own knowledge and understanding and asks appropriate questions of others. (PSED 40-60)</p> <p>Confident to speak to others and can describe selves in positive terms. (PSED 40-60)</p> <p>Maintains attention and two channelled attention can listen and do. (C and L 40-60)</p> <p>Listens and responds to ideas expressed by others in conversation or discussion. (C and L 40-60)</p>
Geography	Local Area- Where would we find bugs?	<p>Notices detailed features of objects in their environment. (UTW 22-36)</p> <p>Talks about why things happen and how things work. (UTW 30-50)</p> <p>Looks closely at similarities, differences, patterns and change. (UTW 40-60)</p> <p>UTW Early Learning Goal Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how</p>

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		<p>environments might vary from one another. They make observations of animals and plants and explain why some things occur, and talk about changes.</p> <p>Explains own knowledge and understanding and asks appropriate questions of others. (PSED 40-60)</p> <p>Confident to speak to others and can describe selves in positive terms. (PSED 40-60)</p> <p>Maintains attention and two channelled attention can listen and do. (C and L 40-60)</p> <p>Listens and responds to ideas expressed by others in conversation or discussion. (C and L 40-60)</p>
Art	Making butterfly printing patterns Make their own mini beast out of playdough	<p>Experiments with blocks, colours, marks. (EAD 22-36)</p> <p>Understands that they can use lines to enclose a space, and then begin to use these shapes to represent objects. (EAD 30-50)</p> <p>Captures experiences and responses with a range of media, such as music, dance and</p>

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		<p>paint and other materials or words. (EAD 30-50)</p> <p>Beginning to be interested in and describe the texture of things.</p> <p>Uses various construction materials.</p> <p>Explores what happens when they mix colours. (EAD 40-60)</p> <p>Create simple representations of events, people and objects. (EAD 40-60)</p> <p>Chooses particular colours to use for a purpose. (EAD 40-60)</p> <p>Experiments to create different textures. (EAD 40-60)</p> <p>Understands that different media can be combined to create new effects. (EAD 40-60)</p> <p>Manipulates materials to achieve a planned effect. (EAD 40-60)</p> <p>Constructs with a purpose in mind, using a variety of resources. (EAD 40-60)</p> <p>Uses simple tools and techniques competently and appropriately. (EAD 40-60)</p>
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		<p>Selects appropriate resources and adapts work where necessary. (EAD 40-60)</p> <p>Selects tools and techniques needed to shape, assemble and join materials they are using (EAD 40-60)</p> <p>Early Learning Goal (EAD) Children sing songs, make music and dance, and experiment with ways of changing them. They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p>
DT	Bug costumes Make a mini beast garden	<p>Experiments with blocks, colours, marks. (EAD 22-36)</p> <p>Understands that they can use lines to enclose a space, and then begin to use these shapes to represent objects. (EAD 30-50)</p> <p>Captures experiences and responses with a range of media, such as music, dance and paint and other materials or words. (EAD 30-50)</p> <p>Beginning to be interested in and describe the texture of things.</p>

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		<p>Uses various construction materials. Explores what happens when they mix colours. (EAD 40-60) Create simple representations of events, people and objects. (EAD 40-60) Chooses particular colours to use for a purpose. (EAD 40-60) Experiments to create different textures. (EAD 40-60) Understands that different media can be combined to create new effects. (EAD 40-60) Manipulates materials to achieve a planned effect. (EAD 40-60) Constructs with a purpose in mind, using a variety of resources. (EAD 40-60) Uses simple tools and techniques competently and appropriately. (EAD 40-60) Selects appropriate resources and adapts work where necessary. (EAD 40-60) Selects tools and techniques needed to shape, assemble and join materials they are using (EAD 40-60)</p>
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		<p>Early Learning Goal (EAD) Children sing songs, make music and dance, and experiment with ways of changing them. They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p>
<p>Re Links</p>	<p>N/A</p>	
<p>ICT Links</p>	<p>Busy Things</p>	<p>Seeks to acquire basic skills in turning on and operating some ICT equipment. (UTW 22-36)          Knows how to operate simple equipment. (UTW 30-50)          Knows that information can be retrieved from computers. (UTW 30-50)          Completes a simple program on a computer. (UTW 40-60)          Uses ICT hardware to interact with age-appropriate computer software. (UTW 40-60)          Early Learning Goal (UTW) Children recognise that a range of technology is used in places</p>

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		such as homes and schools. They select and use technology for a particular purpose.
<p>Music/Dance Links</p>	<p>There's a worm at the bottom of the garden Incy wincy spider Ladybird ladybird Creepy Crawley calypso Ugly Bug Ball song There is a tiny caterpillar on a leaf</p>	<p>Joins in singing favourite songs. (EAD 22-36) Expresses own preferences and interests. (PSED 22-36) Enjoys joining in with dancing and ring games. (EAD 30-50) Sings a few familiar songs. (EAD 30-50) Beginning to move rhythmically. (EAD 30-50) Imitates movement in response to music. (EAD 30-50) Uses movement to express feelings. (EAD 30-50) Creates movement in response to music. (EAD 30-50) Begins to build a repertoire of songs and dances. (EAD 40-60) Early Learning Goal (EAD) Children sing songs, make music and dance, and experiment with ways of changing them.</p>

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Fabulous Finish

An Ugly Bug Ball- children to make costumes in DT/Art and have a party at the end of term.