



Oasis Academy Parkwood Prospectus



A message from our CEO

A very warm welcome to Oasis Community Learning!
I am delighted that you and your daughter or son are interested in becoming part of Oasis Academy Parkwood.

Oasis Community Learning was established as a multi-Academy Trust in 2004 with the vision to create “Exceptional Education at the Heart of the Community”.

We now run Academies in four main regions throughout the UK, providing either Primary, Secondary or All-through education.

All of our Academies are committed to providing a rich educational experience and ensuring that every child and young person has the opportunity to achieve at the highest level.

Our ethos is integral to that provision. It is an expression of our character, a statement of who we are and therefore the lens through which we assess all we do. We are committed to a model of inclusion, equality, healthy relationships, hope and perseverance throughout all aspects of the life and culture of each Academy community.



John Murphy
Chief Executive Officer,
Oasis Community Learning

We passionately embrace learning and are committed to every child within our care reaching their full potential, developing holistically across every area of their lives both now and in their future.

All of this is underpinned by our philosophy of education which highlights our focus on inspirational leadership, deep learning and healthy communities. It aspires to develop the character and competence of every child within every community of which we are a part.

At Oasis Community Learning therefore, we believe we are all ‘the architects of our students’ lives’ and as such we are committed to laying the right foundations for every one of our young people.

So we look forward to your daughter or son potentially becoming part of Oasis, in the knowledge that we will work in partnership with you to ensure they become confident learners ready to fulfil their aspirations in life.

“We passionately embrace learning and are committed to every child within our care reaching their full potential”

Principal’s welcome

Welcome to Oasis Academy Parkwood. Our prospectus is designed to give you an overview of our Academy so that you have some of the key facts about who we are and what we do.

Once you have read through, please do take a look at our website www.oasisacademyparkwood.org which gives further practical information about the Academy.

Additionally, we warmly welcome and encourage you to come and visit us for a tour of the Academy. This can be arranged through our Academy office by calling 01724 861072. We would be delighted to see you and answer any questions you may have.

The relationship that we have with you – the parents and carers of our pupils – is extremely important to us because it is only by working together as a team that your children can achieve their social and educational potential, become good citizens and lead happy and rewarding lives when they leave the Academy. We understand that as parents and carers, nothing is more important to you than ensuring that your children have the best chance in life, so that you can be proud of them. That’s why keeping your children safe and continually stimulated to learn is our top priority. We all want to be proud of your children.



Tracey Norriss
Principal, Oasis Academy Parkwood

Any Academy is part of its local community and Oasis Academy Parkwood very much wants to be at the heart of its local community. An outstanding Academy is one in which everybody associated with it works together as an effective team, with the aim of helping your children to achieve their academic and social potential so that they can have a better tomorrow and turn their ambitions and dreams into realities.

You will often see me at the Academy gates in the mornings before we start. If you happen to notice me and would like a quick word or just want to say hello, please do not hesitate to do so. We are all here, not just for our pupils but for you too. When it comes to doing the best for your children, I know that you will be there for us and this means a very great deal to all of our staff.

We all very much look forward to getting to know you and to working with you. A very warm welcome to Oasis Academy Parkwood.

At Oasis Academy Parkwood
we aim to:



Ensure that our pupils enjoy coming to the Academy, are happy and actively contribute towards making the Academy buzz with purposeful learning.



Develop independent learners who increasingly have a stake in directing their own learning and developing their own interests. We do this through positive teaching tailored to the individual learner's needs, instilling values and broadening the learner's understanding of the world.



Provide a safe, stimulating and enriching environment for our pupils to be able to thrive emotionally, socially and educationally and become creative individuals.



Provide an Academy that is welcoming and friendly, in which everyone feels happy, involved and supported in order to work effectively as a team.



About our Academy

Oasis Academy Parkwood is situated in Scunthorpe. Up until November 30th 2012, Oasis Academy Parkwood was called Parkwood Primary School. The original school was built in 1967 and existed as an infant school and a junior school. In 2006, both schools amalgamated and became Parkwood Primary School.

Oasis Academy Parkwood is a co-educational Academy which admits pupils between the ages of 3 and 11 years.

Parents' evenings are held termly to discuss your child's progress. Full reports are issued at the end of each academic year. Every Friday we hold a whole Academy assembly to celebrate the week's achievements. We also hold a special awards ceremony at the end of each half term to celebrate achievements and excellence during that term.

In addition to parents' evenings, if you have concerns we encourage you to make an appointment at any time during the year to discuss anything connected with your child's education or wellbeing.

Admissions Statement

Students admitted to the Academy are allocated places in accordance with the local authority's Admissions Policy. For further information on this, please visit the following website:

www.northlincs.gov.uk



Oasis Academy Parkwood Aims

Positive and Productive Relationships

We aim for Oasis Academy Parkwood to be a welcoming and friendly environment where everyone feels happy, involved and supported, in order to work effectively as a team.

To achieve this we will:

- Make sure that we have a welcoming environment
- Make sure that everyone acknowledges one another
- Make sure that children will always be given the opportunity to play together happily
- Ensure that we provide an environment where everyone is encouraged to work as a team
- Provide an environment where everyone encourages each other
- Provide an environment where parents are encouraged to become involved
- Encourage stakeholders to support the Academy in a positive way
- Develop a sense of positivity within the whole Academy community
- Develop a supportive environment
- Ensure that everyone is eager to learn more
- Make sure that communication is constant between all of the Academy community
- Share all of our ideas amongst one another
- Provide an enthusiastic community

Safe and Positive Environment

We aim for everyone at Oasis Academy Parkwood to flourish in an enthusiastic, enriching and secure environment.

To achieve this we will:

- Always celebrate achievements of all those who belong to Oasis Academy Parkwood
- Provide a positive behaviour policy
- Strive to work together
- Provide an environment where no one is in fear of failure
- Provide an environment where risk taking is the norm
- Provide a clean and tidy environment
- Provide a well organised community
- Strive for all learners to be engaged with their work
- Ensure communication is carried out in a positive manner
- Provide a bright, clean and tidy environment
- Develop designated sports areas
- Ensure a feeling of belonging by all within Oasis Academy Parkwood
- Provide a safe yet welcoming environment
- Have beautiful grounds
- Always be aware of everyone's safety
- Have interactive and stimulating displays

Teaching and Learning

At Oasis Academy Parkwood we endeavour to stimulate and engage children by providing a nurturing and positive learning environment. This is achieved through effective teaching, tailored to the individual learner's needs, instilling values and broadening the children's understanding of the world around them.

To achieve this we will:

- Make children feel valued
- Develop confident children
- Encourage children to ask questions
- Encourage children to listen to one another
- Encourage pride in work by looking for good presentation
- Provide a purposeful and real environment
- Provide a calm environment for children to work in
- Create a happy atmosphere
- Create a buzz for learning
- Provide a nurturing environment
- Provide a curriculum that is full of awe and wonder
- Create an environment that allows children to become excited about their learning
- Hear laughter around our Academy
- Ensure that children are actively learning constantly

Aesthetic and Spiritual

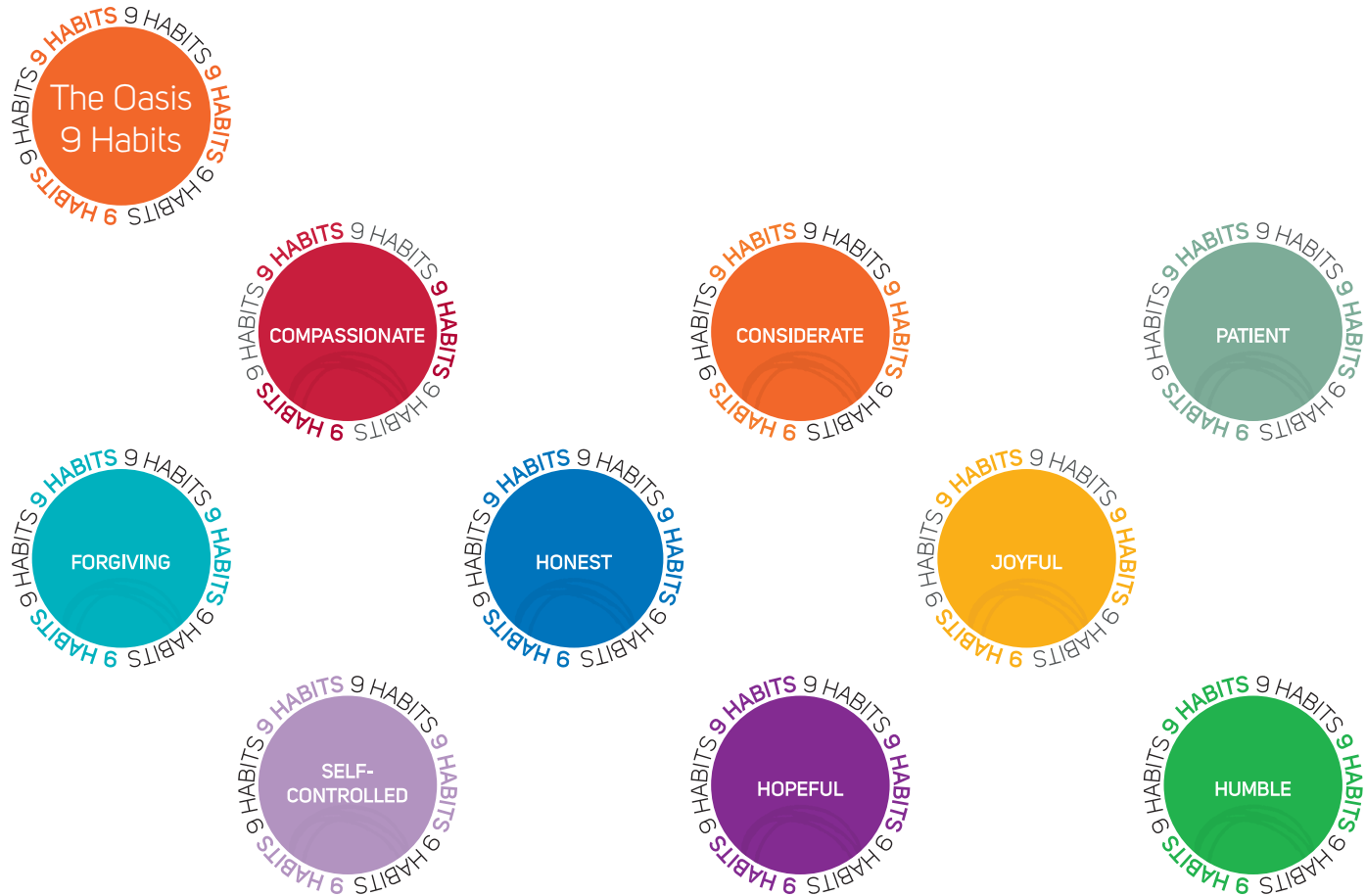
At Oasis Academy Parkwood, we strive for each child to flourish both academically and spiritually as a creative individual in a safe, caring, happy and attractive community environment.

To achieve this, we will provide an environment that is:

- Full of bright displays
- Full of singing, happiness, laughter and well-being
- Well organised
- Colourful
- Clean and tidy
- Attractive, both internally and externally
- Calm
- Warm and friendly
- Harmonious
- Safe to play in
- Well presented
- Nurturing
- Welcoming
- Positive
- Moral
- Committed to developing community links
- Inclusive of time for reflection
- Respectful, tolerant and understanding of individuals

Oasis 9 Habits

We strive to follow these Oasis Academy Parkwood Aims through our Oasis 9 Habits. These are:



Our habits are celebrated by all of the people within the Academy – both adults and children alike – on a daily basis. We have linked our 9 Habits to animals so that the children remember them easily. We have Charlie the Compassionate cat, Jack the Joyful joey, Colin the Considerate caterpillar, Sophie the Self-controlled swan, Hugo the Hopeful hippo, Hannah the Honest horse, Frank the Forgiving flamingo, Poppy the Patient panda and Henry the Humble hedgehog.

Our Mission Statement

In our secure and enriching community environment, everyone at Oasis Academy Parkwood will have the opportunity to flourish in all areas of life.



Academy Day

The Academy will be open from 8.30am, with the formal day commencing at 8.45am and finishing at 3.25pm

Lesson Times

Nursery times are:
8.45am – 11.45am **and** 12.30pm – 3.30pm

Soft opening:
8.45am – 8.55am

Registration:
8.55am – 9.00am

Morning break time for Key Stages 1 and 2 is:
10.45am – 11.00am

Afternoon break time for Key Stage 1 is:
2.00pm – 2.15pm

Afternoon break time for Key Stage 2 is:
2.15pm – 2.30pm

Breakfast Club

In partnership with Magic Breakfast, we are delighted to offer free breakfast, five mornings per week. Children attend from 8.10am.

The children have a choice of bagels, cereals and fruit and juice or milk to drink. The club is staffed by our own learning mentors and teaching assistants, with teachers popping in to join our children for breakfast.

We have children from the age of 3 to 11 at Breakfast Club and there is a real family feeling. At the end of Breakfast Club, the children are escorted to their classrooms.

Registration and Late Arrival

It is essential that your child arrives promptly at the Academy because the day starts with the teacher explaining the day's learning to the class. Registration in the morning takes place at 8.55am for everybody. Any child arriving more than 5 minutes after these times will be recorded as arriving late. If more than 10 minutes late, they will be recorded as unauthorised unless a valid reason has been given by the parents or carers. If, for any reason, your child is late, please escort them to the Academy office and inform the office staff of their arrival and the reason for their lateness. It is better to arrive late than not to come at all.

Illness During the Academy Day

If a child becomes ill during the Academy day, wherever possible they will be sent home. Please ensure that we have your up-to-date contact details for any such circumstances. The decision to send a child home will be taken by a member of the Academy Leadership Team and will be based on advice given by trained First Aiders.

Children leaving the Academy other than at official times must be signed out at the main office. Should a child be injured at the Academy and need hospital attention, they will be taken to hospital by car or an ambulance will be called, whichever is considered more appropriate. The Academy will contact the pupil's parents or carers immediately. Should it be necessary, the Principal, Deputy Principal or any other member of the teaching staff will act *in loco parentis*. Serious accidents will be recorded in the Official Accident Book.

Parents and carers will be informed of any less serious injuries or incidents which have taken place during the Academy day when they collect their child or by phone.

Child Absence in Term Time

The law is clear that parents and carers do not have the right to take their child out of the Academy during term time. In exceptional circumstances, the Principal may authorise a short period of absence. However, the criteria for allowing such absences are clearly defined and independent written evidence must be produced by the parent or carer, regardless of the exceptional circumstances. On considering a request for leave of absence, the Principal will take the child's previous attendance figures into account. If parents and carers wish to apply for a leave of absence for their child during term time, they must write to the Principal. This will be assessed and you will be notified of the decision.





Contact with Parents and Carers

Children achieve more when both home and the Academy work together. To this end, the Academy aims to work in close partnership with parents and carers. You are welcome to raise any questions or concerns that arise with staff. Teaching staff can be consulted at the start of the day, during soft opening and at the end of the day when they escort children to the playground or by appointment. The Principal or Deputy Principal is normally available at the start or the end of the Academy day to clarify information or respond to any issues.

If you have any concerns at any time during the academic year, please contact your child's teacher by letter or through the office to arrange an appointment with your child's class teacher at a mutually convenient time, so that you will be free from interruption. We will also contact you if we have any concerns about your child.

Each term, teachers send home a curriculum overview which gives details of the range of skills their children will be learning. Learning targets are also sent home termly.

Uniforms

Children are expected to wear full Academy uniform every day.

The uniform consists of:

- Grey trousers/shorts
- Grey skirt
- Purple summer checked dresses
- White polo shirt (During the Summer term when sweatshirts are not worn, we would prefer that polo shirts with the Academy logo be worn)
- Purple sweatshirt with Academy logo
- Smart black shoes
- Dark socks
- Dark tights and white socks with skirts or summer dresses
- Coats

PE Kit:

- Black shorts
- Black t-shirt (with or without logo)
- Plimsolls/sensible trainers
- Jogging bottoms for cold weather



Bags:

- Plain purple with the Academy logo
(These can be purchased from the uniform supplier)

Jewellery

Jewellery is not permitted, except for children with pierced ears who may wear studs on those days when they do not have swimming or PE. Earrings must be removed for PE lessons. If a child's ears have very recently been pierced, they may wear their studs, provided that they are covered with tape by their parents or carers before they come to the Academy. Once the lesson is over they must remove the tape.

A normal watch may be worn once a child is able to use it correctly. This must be removed for PE lessons. Children with long hair should tie it up. This is essential for PE lessons.



Personal Property

Items of personal property should not be brought into the Academy unless there is a special reason and authorisation has been given by the class teacher. The Academy accepts no liability for the loss of personal possessions. All belongings, including all items of Academy uniform, should be clearly labelled.

Healthy Meals and Snacks

The Academy operates a healthy eating policy.

At lunchtime we encourage children to have an Academy meal. These are cooked on site, are nutritionally balanced and always offer the choice of a hot meal, a vegetarian option, jacket potatoes and sandwiches. Menus are available in the main office.

Alternatively, children may bring a packed lunch. Please note that we discourage crisps and sweets are not allowed into the Academy at any time in line with the healthy eating policy.

Children should bring water to drink during the day in labelled bottles. These should be taken home and refilled each day.

Charging

We charge towards the cost of coach and entrance fees for trips out of the Academy. Parents and carers cannot be required to pay for activities that take place during the Academy day, but trips may not be able to take place without sufficient, voluntary contributions.

We ask for contributions for:

- Extra instrumental lessons
- Some extra-curricular clubs (to cover the cost of materials and equipment)
- Trips
- Residential visits
- Visits to the Academy by theatre companies, performers or special visitors

The Curriculum at Oasis Academy Parkwood

At Oasis Academy Parkwood, we believe that our children learn best:

- If we give them a wide experience of different subjects and activities
- If we focus on teaching them skills and how to do things
- If they are actively involved, interested and enjoy their learning

Subjects

From Year 1, the Academy's curriculum is planned to include all aspects of the ten subjects outlined in the National Curriculum. These are: Maths, English, Science, Design and Technology, History, Geography, ICT, Art, Music and Physical Education. Religious Education is also taught.

We also place a strong emphasis on developing children's understanding of their own and others' needs and feelings through a programme of PSHEC (personal, social, health, education and citizenship). This may be

taught as discrete lessons, integrated into other subjects and also promoted through assemblies and day-to-day events in our Academy life.

Whenever possible, we try to make links across subjects, so that learning in one area enhances learning in another subject. Some subjects such as Maths and English are taught daily. Others are planned across the year through Academy themes and topics. These themes have been chosen because they exemplify some of the values we believe are important for children's future well-being and success. Each year group investigates a different aspect of the theme.

In all subjects we encourage children to ask and try to answer their own questions and explain their thinking.

We aim to include trips and real experiences into our curriculum whenever we can.

Different teaching methods are used at different times in the Academy. During a week, a mixture of whole class, group and individual teaching and learning will be used, depending on which is most appropriate.



A Skills Based Curriculum

Every day the amount of knowledge in the world grows.

At Oasis Academy Parkwood we believe that it is important to teach children the skills to be able to find out about and use the knowledge that they need, when they need it. Our teaching is focused on developing children's generic learning and thinking skills as well as subject specific skills.

We prioritise developing the key skills identified in the National Curriculum as follows:



Communication

This includes the skills of speaking, listening, reading and writing and using them across the curriculum and in everyday situations.

Application of Numbers

This includes developing mental and written calculation skills, using data, interpreting measurements and being able to use these skills in different subjects and everyday situations.

Information & Communication Technology

As computers become increasingly more important in all aspects of life, learners need to be able to choose ICT tools to find, analyse, interpret, evaluate and present information. They need to be able to decide when and how to use ICT. The Academy has excellent computer facilities.

Learning to Learn

This is a process of discovery about learning. It involves a set of principles and skills which, if understood and used, helps learners learn more effectively and become learners for life.

Problem Solving

We embed problem solving in all areas of the curriculum to help children develop skills and strategies linked to them.

“We try to incorporate these skills in all that we teach. The skills run across all areas of Academy life and are vital for children to be able to achieve well in all stages of education, work and life.”

The Six Personal Learning and Thinking Skills are:

Self Manager

Children learn to organise themselves and others. They take responsibility and show initiative. They learn to cope with challenges and change. They manage their emotions and develop resilience and self-help strategies.

Independent Enquirer

Learners ask questions and carry out investigations. They learn to research and evaluate information and use it to draw conclusions.

Creative Thinker

Learners think creatively by generating and exploring ideas. They look at problems from different perspectives to make connections and find solutions. They use imagination and intuition.

Team Worker

Children develop skills of cooperation, understanding others' needs and being able to work effectively as part of a team. They learn to take on different roles in different situations. Much of children's learning involves working collaboratively as a way of developing and deepening each child's understanding.

Reflective Learner

Children develop the skills of reflecting on and evaluating their own learning. They identify the strategies they have used and this helps inform the teacher in planning the child's next steps.

Effective Participants

Children actively engage with issues that affect them and others. They discuss concerns and find ways to make improvements. They play a full role in the Academy and community life. They negotiate and consider different views.

Enterprise Education

At Oasis Academy Parkwood we believe that we have an important role to play in equipping children with the skills they will need to have successful and rewarding futures. We place a high priority on developing enterprise in its widest sense. The Academy is currently working to embed enterprise projects into all year groups.



Sex and Relationships Education

Sex Education forms part of the health and science curriculum. Children learn about relationships within a moral, family-orientated framework. They learn about themselves and other living organisms as part of the life and living processes elements of the science curriculum. In Year 6, the Academy nurse talks to the children about puberty. Parents and carers are informed of this and given the opportunity to discuss the resources and content of these lessons. Parents and carers also have a right to withdraw their child from sex education and may discuss this with the child's class teacher.

Home Learning

We expect children to reinforce and extend the learning they are doing in the Academy at home. To this end, we set regular home learning tasks. The amount of time children are expected to spend on formal learning at home increases as they go through the Academy.

Children are expected to read and learn spellings and times tables daily. In addition, they are given tasks to reinforce current topics at the Academy, focused primarily on tasks in Maths and English. These may be extended tasks over a period of time.

All children from Reception upwards have a separate reading record. We expect them to read three times a week at home and we will hear every child read at least once a week. Targeted children will be heard read three times a week by an adult.

Individual Learning Needs

We aim to meet the needs of all individuals within our Academy. Occasionally some children experience greater difficulties in aspects of their learning than others. These children are offered extra support within their class. They may be identified as having Special Educational Needs. In line with the Special Educational Needs (SEN) Code of Practice these children are placed on the Academy's SEN register. Their progress is closely monitored and reviewed at regular intervals. Individual Education Plans may be written for children with Special Educational Needs and are reviewed with parents and carers at Parents' and Carers' Evenings or by arrangement. If necessary, the Academy is able to access many support agencies in order to help meet their needs.

Extra-Curricular Activities

To further enrich their lives at the Academy, children are encouraged to participate in extra-curricular activities. Such activities vary from year to year but may include football, tag rugby, netball, gymnastics and athletics, gardening, film making, art, dance, drama and choir. The Academy provides access to peripatetic music teachers if parents and carers wish to purchase extra music lessons. Most activities take place after the Academy day. Children may be asked to contribute a small fee towards the cost of providing materials for these activities.

Behaviour

We expect high standards of behaviour at all times. We encourage children to develop self-discipline and to care about themselves and others, respecting their rights and feelings. There are Golden Rules throughout the Academy:

- 1. Follow directions
- 2. Keep hands, feet and objects to yourself
- 3. No name calling, teasing or inappropriate language in any form
- 4. Stay on task and put your best effort into your work

Children who follow these rules consistently are rewarded with Golden Time and Congratulation Slips. This is a chance for children from different age groups to come together to pursue a wide variety of self-selected individual interests. Current Golden Time activities include: sports, ICT activities in the suite and using handheld devices, arts and crafts, construction kits and technology challenges, comic and book making and music-making.

For children who do not adhere to the rules the following sanctions apply:

- Children are requested to stop carrying out an activity
- They are then warned that they will be given a yellow card
- If the child chooses to continue with the unwanted behaviour they will be asked again to stop, warned and then given a red card
- The last step is where they continue to carry on and they will be given a Disappointment Slip, (like the Congratulation Slips these are carbon copied so that you will be aware that your child has received one)
- If the child receives three in a week they are sent to the Principal

- Yellow and red cards are given for repeated misbehaviour, patterns of disobedience, bad language, aggressive behaviour, wilful damage or theft
- Lunchtime Behaviour. This follows the same as above but if a child receives three Disappointment Slips in a week they stay in at lunch times

All behaviour is monitored every 30 days by the teacher in charge of behaviour. Letters are sent out to parents of those children causing concern and you are invited in to discuss this with the Principal. If their behaviour has improved within 30 days, you will receive a letter celebrating your child's improvement. If it has not improved, a further letter is sent out and strategies are enforced. All parents are informed by class teachers if their child is causing concern.

We work very closely with all families where children are causing us concern and have lots of support staff and strategies to put into place to support the child in turning their behaviour around. Unfortunately in exceptional circumstances, we may have to carry out exclusion where extreme behaviour gives the Principal no alternative or where a serious incident has to be investigated.

Pupils start each week with a clean sheet.

Complaints Procedure

If a parent or carer is unhappy about something or has any concerns about anything to do with the Academy, they should communicate this as soon as possible.

In the first instance parents should discuss any concerns with the class teacher. Most concerns or issues can be addressed informally at this stage. Teachers are available for informal discussions at the start or the end of the Academy day or by appointment.

If any issue remains unresolved, parents and carers should arrange an appointment with the Inclusion Leader or Deputy Principal. If it is difficult to discuss a matter with the class teacher, an appointment should be made directly with the Deputy Principal or the Assistant Principal responsible for their child's year group.

The Deputy Principal or Inclusion Leader will investigate any concerns raised and inform the parent of their findings. In most cases, the issue will have been resolved by this stage. However, if parents are still unhappy, they should make a formal complaint in writing addressed to the Principal.

If all of the above stages fail to resolve the issue, parents should make a formal complaint in writing addressed to the Chair of the Academy Council. The Academy Council is responsible for acknowledging, investigating and responding to such formal complaints about the Academy.

Further details are available in the Academy's Complaint Procedure, available by request from the main office.

Availability of Documentation

Parents and carers should note that the Academy has a great deal of documentation. Essential policies and information are available by request from the main office or through the Academy website:

www.oasisacademyparkwood.org



A Message from our Founder



When I started Oasis back in 1985, I had no idea it would grow into the wonderful family of charities that it has become today. In Oasis Community Learning, we are the country's second largest provider of Academy schools, educating around 25,000 children and young people. Through Oasis Aquila Housing, we provide housing for vulnerable young people. With Oasis Community Partnerships we run social projects – from community farms and coffee houses to churches and children's centres – and much more besides. And we do this in communities as diverse as Gateshead in the North East to Bristol in the South West. So, the question is...why?

Not only do we believe your child should receive the very best formal education, but also that there is more to a healthy life and future than simply the knowledge they hold. Every one of us is a product of the community in which we live. That is why Oasis is passionate that every community served by one of our Academies should be a happy, healthy place where every person is included and valued and has the ability to thrive and achieve their full,

God-given potential. That is why Oasis' vision not only aims to deliver outstanding education, but also to help build great local neighbourhoods.

We are motivated by our core Christian ethos which means that we believe every person – those of all faiths or none – are equally valuable and have a part to contribute in helping this vision become a reality. Helping a young person realise who they are meant to be is about more than simply the qualifications they get or the job they want; it's about how they see themselves and those around them. That's why Oasis' goal is to help create great communities where every young person achieves their best, respects themselves, values those around them and contributes to the good of all.

We look forward to welcoming you and your child to an Oasis Academy in order to experience this for yourself.

Steve Chalke
Oasis Founder



Steve Chalke, MBE
Oasis Founder



How to contact us:

Principal – Mrs Tracey Norriss

t: 01724 861072

e: info@oasisparkwood.org

You can keep up-to-date with developments at Oasis Academy Parkwood via our website

www.oasisacademyparkwood.org

[@Oasis_Parkwood](https://twitter.com/Oasis_Parkwood)

If you wish to know more about Oasis Community Learning – part of the Oasis group of charities – please contact:

The Oasis Centre, 75 Westminster Bridge Road,
London SE1 7HS

www.oasiscommunitylearning.org

[@OasisAcademies](https://twitter.com/OasisAcademies)



Oasis Academy Parkwood

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