

## Reward Ladder

<b>Behaviour</b>	<b>Possible Reward</b>	<b>Monitoring/Action/Comments</b>
Y6 children who have stood out in a positive way for behaviour.	Oasis Awards	The Awards have six categories and all Y6 children in Oasis Academies across the country can be nominated. All nominees go to a huge event and a child is chosen to win in each category. Even if the nominee doesn't win, just attending the event and being nominated is a reward in itself!
No sanctions termly/half termly behaviour reward.	'Platinum Time'	A lesson/afternoon where the children who have had no sanctions at all per half term/term can choose from a range of special fun activities e.g. cooking, i-pads, art, PE etc
Less than X (number decided by School Council) Disappointment Slips and no exclusions during the Summer Term.	Whole School Trip (Summer)	After Easter the School Council decides on a minimum number of Disappointment Slips. Any child who gets that many or more during the Summer Term is not allowed to go on the trip and stays in school and works for the day. Any child who is excluded in the same time frame is automatically removed from the trip.
The whole winning House Team who have jointly contributed by earning the most Congratulation Slips	House Team Reward (termly)	A chosen activity or treat for the whole House Team.
Each class teacher nominates a child from their class who has over the half term, really stood out in their learning or behaviour.	Special Award – (half termly) -	Badge and certificate are awarded in an extra-special Assembly on the last Friday of term to which parents of the children who will be getting the awards are invited. The reasons for getting the award are logged with the child's name in the Special Award book.
Each class teacher nominates a child from their class who has really stood out for some positive reason to do with learning or behaviour.	Pupil of the Week (weekly)	Trophy and certificate are awarded in Special Assembly in Friday and the child is publicly praised by the teacher as they explain to the school what the child has done to merit the award.
Children (or parents/staff) notify G&T lead of any activity they have done out of school, particularly if it has produced a trophy, certificate, medal etc.	Efforts and achievements of children out of school in Talent Assembly. (monthly)	Out of school achievement recorded in Talents Assembly book and those children are invited to bring their trophies etc. in and come out and talk about them in Talent Assembly, which is held on the last Wednesday of every month
The child in each class with the highest weekly score in Mathematics gets to wear a special badge for the week and their name is displayed near the dinner serving area.  Hard work or good attainment in an area of maths.	Maths Awards (weekly and termly)	Mathletics scores collated by Maths Lead.  Also Staff nominate a child termly and a child is chosen from the nominations to receive a maths trophy.

Hard work or good attainment in an area of literacy.	Writing Awards (termly)	Staff nominate a child termly and a child is chosen from the nominations to receive a writing trophy.
All children who have read 5 times a week for most of the weeks that term are awarded a book token to be exchanged for a book from the school book shop.  Hard work or good attainment in reading.	Reading Awards (weekly and termly)	Reading recorded by class teachers in reading records.  Also Staff nominate a child termly and a child is chosen from the nominations to receive a reading trophy.
Triggered by 5 occasions of exceptional work being logged in in the Principal's Special book	Positive <b>text messages/letters/postcards</b> to parents. (unlimited)	An unlimited amount of these could potentially be sent in a term.
Exceptional learning in a lesson. Something which for that child is so exceptional that it merits recognition from someone 'more special' than the normal class.	Principal's stickers and Special Book. (unlimited)	The incident is logged in the Principal's Special Book and the child is given a special sticker to recognise the fact. 5 occasions in the book trigger a text message/letter/postcard to parents  NB Just stickers can also be given in a similar way by other staff whom the child regards as 'special'.
Nurture type activities such as baking or art activities as rewards for children who are on behaviour contracts in order to encourage good behaviour.	Reward time in the Nurture Room (usually weekly)	The frequency and type of reward will vary and will be set by the adults involved in setting up the behaviour contract in consultation with the child.
Good behaviour above and beyond the norm at lunchtimes.	Lunchtime Special Table (weekly)	<b>Dinner ladies note behaviour that helps and is a good role model for others etc. and those children are given a verbal invitation in Friday's Assembly to sit on the Special Table with a friend of their choice on the following Monday.</b>  <b>The Special Table is set with a cloth etc and each child has a sweet as a treat.</b>
Good behaviour and attitude to school life above and beyond what is expected as the norm: e.g. going out of their way to be kind to others, working/playing particularly well with others or working hard outside lesson time, such as doing good homework or working on something extra at home which supports their learning.	Congratulations slip (unlimited)	Congratulation slips contribute to points for the Academy's House System. Weekly totals are announced in Friday's whole school assembly and the House with the most slips that week is allowed to wear non-uniform the following Friday.  Running totals are also kept and the winning House is rewarded at the end of each term with a special activity or privilege.  The front part of the Congratulations slip is detached to go home for parents to praise or reward as they see fit.
<b>Good learning: e.g. answering a difficult question, adding a new line of thought to a discussion, picking up something new very quickly, doing more work than expected in a lesson, getting all the work set correct.</b>	<b>Stickers (unlimited)</b>	<b>Each sticker card has X spaces to be filled. After each card is filled the child receives a certificate. After X certificates the child receives a Bronze badge. After another X certificates the child receives a silver badge and after further X certificates the child receives a gold badge.</b>

<p>Doing the right thing in a learning situation: e.g. acknowledgement of something fairly minor (e.g. putting the date on the correct line) which is rarely done by the child or the class (using as a model), saying well done for improvement in presentation or attainment.</p> <p>Doing the right thing in a social situation: e.g. thanks for clearing away; holding a door; sitting nicely etc.</p> <p>Behaving the right way as expected.</p>	<p>Smile, positive comments, praise, 'Grounded Praise' (unlimited)</p>	<p>Praise should be given as often as it is warranted and some children will need it more than others.</p> <p>Grounded Praise is a very specific and effective way of giving praise, specifically to children with low self-esteem who struggle to accept praise. When giving Grounded Praise always use the following formula:</p> <p><b>Name</b> → <b>Description</b> → <b>Praise</b> → <b>Affirmation</b>  e.g. Wow, <b>David</b>, your <b>handwriting in this paragraph</b> is the <b>neatest on your table today</b> because <b>you're such a hard worker</b>.</p> <p>Using the child's name makes the praise more difficult to shrug off, as does the precise description of what they have done and what this means.</p>
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