



Ofsted
Good
Provider



Oasis Academy Aspinal Prospectus

ASPIRE, AIM HIGH, ACHIEVE

Welcome from the Oasis family



A very warm welcome to Oasis Community Learning!

We are delighted that you and your child are interested in becoming part of Oasis Academy Aspinal.

Oasis Community Learning was established as a Multi-Academy Trust in 2004 with the vision to create “Exceptional Education at the Heart of the Community”.

We now run Academies in five main regions throughout the UK, providing either Primary, Secondary or All-through education.

All of our academies are committed to providing a rich educational experience and ensuring that every child and young person has the opportunity to achieve at the highest level.

Our ethos is integral to that provision. It is an expression of our character, a statement of who we are and therefore the lens through which we assess all we do. We are committed to a model of inclusion, equality, healthy relationships, hope and perseverance throughout all aspects of the life and culture of each Academy community.

We passionately embrace learning and are committed to every child within our care reaching their full potential, developing holistically across every area of their lives both now and in their future.

All of this is underpinned by our philosophy of education which highlights our focus on inspirational leadership, deep learning and healthy communities. It aspires to develop the character and competence of every child within every community of which we are a part.

At Oasis Community Learning therefore, we believe we are all ‘the architects of our students’ lives’ and as such we are committed to laying the right foundations for every one of our young people.

So we look forward to your child potentially becoming part of Oasis, in the knowledge that we will work in partnership with you to ensure they become confident learners ready to fulfil their aspirations in life.



“

We are committed to laying the right foundations for every one of our young people. ”

Welcome to Oasis Academy Aspinal



We hope this prospectus will help you find out more about our academy. If you need any further information, please let us know and we will do our best to help.

At Oasis Academy Aspinal we aim to provide a safe, caring environment where children and others can learn in a trusting, happy atmosphere and reach their full potential.

We aim to achieve the highest standards throughout the curriculum for all of our children, so they have the skills and attitudes to become lifelong learners. We believe the best way to do this is in partnership with parents, carers and the local community.

At Oasis Academy Aspinal we have a motto 'Aspire, Aim High, Achieve', we want to encourage all our children to become resilient and curious learners.



At Oasis Academy Aspinal
we aim to provide a safe,
caring environment... ”



Reading Record and Phonics Log

Page	Date	Book Title	Author	Genre	Character	Setting	Plot	Summary	Questions	Answers
1										
2										
3										
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Reading Record and Phonics Log

1-18 October 2019

Page	Date	Book Title	Author	Genre	Character	Setting	Plot	Summary	Questions	Answers
1										
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ried Moya,
the big glass box,
snake?

Som looked in Sol's box, too.
He looked behind some sticks
and leaves.
"He is gone," said Som.

Terep



About the Academy

Oasis Academy Aspinal converted to become an Oasis Academy in September 2013. It is part of Oasis Community Learning Multi-Academy Trust, which runs schools in four main regions across the country.

The Academy has recently undergone a programme of refurbishment to transform the building into a modern school.

The Academy is co-educational and takes children from the normal primary school range of 4 years to 11 years. In addition to this, we run a full time nursery.

Oasis Academy Aspinal also operates a Breakfast Club from 8am and an Afterschool Club until 5:45pm. Places can be booked online via the school app.

Parents Evenings are held twice a year in Autumn and Spring term, all pupils receive a school report at the end of the academic year.

Your Views

Surveys are completed by children, parents and carers twice a year at parent's evenings. The results are analysed to ensure we respond to any areas for improvement. Pupil voice is gained throughout the school year on a variety of areas such as safeguarding, curriculum and work in class.

Ofsted Inspection

The school had an extremely positive Ofsted inspection in July 2022 receiving an overall grade of 'Good'.

Here are some quotes from the report:

“Leaders have high expectations for all pupils, including those with special educational needs and/or disabilities (SEND). Leaders provide appropriate support for any pupils who need to catch up with their learning, especially those who are at the early stages of learning to speak English”.

“Pupils feel happy and safe in school. They told inspectors that it is easy to make friends. Pupils know who they would speak to if they had any worries.”

“Pupils and children in the early years arrive at school keen to get their day started. They said that teachers make learning fun. Pupils explained that they are proud to be part of the Oasis Academy Aspinal community.”

Admissions Statement

Children are allocated places in accordance with the Local Authority's Admissions Policy. This means that priority is given to children with Special Educational Needs or children who are looked after by the Local Authority. The next priority is children with brothers and sisters at the Academy, followed by proximity of the child's home address to the Academy. Entry to the Nursery is managed by the Academy. Please see a member of the office staff if you are interested in a place in Nursery.

Our Nursery offers a 26 place full time Nursery.

Oasis Academy Aspinal Curriculum

If you would like more information about the curriculum, please visit the school website or speak to your child's class teacher.

The purpose of our curriculum is for every child and young person to:

- Know who they are and who they are becoming and to gain the skills, belief and wisdom they need to live a flourishing life.
- Be empowered with the knowledge, skills, character and expertise needed to enable them to choose a fulfilling life pathway.
- Play an active part in building communities – locally, nationally and globally – where everyone is included, making a contribution and reaching their God-given potential.

We do this by developing every child's Character, Competence and Community.

We develop this through our carefully planned and sequenced curriculum.

Core areas are:

- English Language and Literacy
- Mathematics
- Science
- Computing
- Religious Education



Your child will also study the following Foundation subjects:

- History
- Geography
- Music
- Modern Foreign Languages – Spanish
- Art
- Design Technology
- Physical Education
- PHSE/RSE

Swimming

This is part of the National Curriculum. The school aims for every child to be able to swim before they move to secondary school. Qualified swimming instructors work with the children to teach this important life skill.



Horizons

Enhancing learning for all

At Oasis Community Learning, and across each of our academies, we know that our pupils are always learning, both inside the classroom and at home, and that families play an essential part in supporting the educational journey. We also understand the importance of having a dynamic, engaging and outstanding curriculum, taught by our subject experts in the best possible way.

Oasis Horizons is a scheme which has been introduced into every Oasis academy throughout the academic year 2020-2021, where each current and future pupil, and their teachers and support staff, are provided with an iPad to give them access to enhanced online learning. Students and teachers are able to use the device together in lessons to bring subjects to life and participate in shared learning. Students are even able to continue this at home!



The Academy day

Our doors open
at 8.30am

It is important children are on time
as learning begins straight away.



Academy Day

- 8.00am - Breakfast club
- 8.30am - Year 6 start
- 8.35am - Nursery - Year 5 start
- 8.45am - Whole school registration
- 10.15am - 10.30am - Morning break
- 11.30am - Reception lunch time
- 12.00pm - KS1 and KS2 lunch time
- 1.00pm - Afternoon registration
- 3.15pm - End of school day
- 3.15pm - After school activities
- 4.15pm - After school activities finish
- 5.45pm - After school club closes

Registration and late arrival

The Academy is committed to encouraging children to attend school regularly, and we aim to work in partnership with children and families to achieve this. It is important children don't miss out on vital learning experiences. All pupils deserve the best possible opportunities to learn, develop and make friendships. We praise good attendance and punctuality in our weekly Celebration Assembly.

It is essential that your child arrives on time every day so they do not miss out on learning. The Academy gates open at 8.30am. Registration in the morning for all year groups, including Nursery, is 8.45am. Any one arriving after this time must go to the Academy reception and inform staff that they are here.

If your child is ill you must telephone reception before 8.45am. If your child is not in school we will contact you by telephone, or in person at your home to find out the reason for absence.

Any child arriving after 9.15am will be recorded as an unauthorised absence for the morning session, unless an acceptable reason is given. Unauthorised absence is followed up by our Academy team, reported to the Local Authority and could result in a fine.



Illness during the Academy day

If a child becomes ill during the Academy day we may need to contact you to come and collect them. Please ensure that we have your up-to-date contact details. The decision to send a child home will be taken by a member of the Academy Leadership Team.

Children leaving the Academy other than at official times must be signed out at the main office.

Should a child be injured at the Academy and need hospital attention, they will be taken to hospital in an ambulance. The Academy will contact the child's parents/ carers immediately. Should it be necessary the Principal, Assistant Principal or any other member of the teaching staff will act in loco parentis.

Serious accidents will be recorded in the Official Academy Records. Parents/carers will be informed of less serious injuries/incidents during the Academy day; when they collect their child or by phone.

Child absence in term time

The law is clear that parents/carers do not have the right to take their child out of the Academy during term time. In exceptional circumstances the Principal may authorise a period of leave. Independent written evidence must be produced by the parent/carer regardless of the exceptional circumstances. On considering a request for leave of absence, the Principal will take the child's previous attendance figures into account.

To request a leave of absence due to exceptional circumstances please write to the Principal or email admin@oasisaspinal.org.

Parents are required to:

- **Ensure their children attends regularly unless they are ill or have an authorised absence ('Attending regularly' means registering before the attendance register is closed for the session)**
- **Inform the Academy of their child's absence on the first day of non-attendance before 8.45am**
- **Provide medical evidence if absent for 3 days or more with illness**
- **Not remove children before the end of the school day without evidence**
- **Not take Holidays in term time**
- **Inform the office before 1pm if someone other than a parent is going to be collecting the child**

Contact with parents/carers

Children achieve more when both home and the Academy work together. We aim to work in close partnership with parents/carers.

You are welcome to raise any questions or concerns that arise with staff. Teaching staff are available at the end of the day or by appointment.

The Assistant Principal is normally available at the start of the Academy day, to clarify information or respond to any issues. This is a very busy time for class teachers so unfortunately they may not be able to respond to concerns at this time.

If you have any concerns at any time during the academic year please speak to your child's teacher or contact the office to arrange an appointment at a mutually convenient time so that you will be free from interruption. We will also contact you if we have any concerns about your child.

Each half term, teachers send home a newsletter which will tell you what the children have been learning and give you some ideas for how you can help at home. If you have concerns we encourage you to make an appointment at any time during the year to discuss anything connected with your child's education or wellbeing.

Parent's evenings will be held in Autumn and Spring term to discuss your child's progress. Full reports are sent home at the end of the academic year. Every Friday we hold a Celebration Assembly to share the week's achievements. We also hold stay, play and learn sessions in EYFS at different parts of the year.

Uniform

Children are expected to wear full Academy uniform every day.

The uniform consists of:

- White polo shirt (either plain or with Academy logo)
- Blue sweatshirt or cardigan (with Academy logo)
- Black or dark grey shorts, trousers or skirts
- Black shoes
- Navy blue gingham dresses can be worn in the summer
- White t shirt for PE (plain or with Academy logo)
- Black PE shorts or tracksuit bottoms for PE
- Black PE pumps (or trainers for outside games).
- PE Kit bag (with Academy logo)
- School book bag (with Academy logo)

Trainers must not be worn as part of school uniform. Sweatshirts, polo shirts, shorts and bags with the Academy logo can be purchased from our uniform supplier online. Please enquire at reception for further details.

Jewellery

Jewellery is not permitted except for children with pierced ears, who may wear studs on those days when they do not have swimming or PE. Earrings must be removed for PE lessons. If a child's ears have very recently been pierced they may wear their studs provided that they are covered with tape by parents/ carers, before they come to the Academy. Once the lesson is over they may remove the tape.

A normal watch may be worn once a child is able to use it correctly. This must be removed for PE lessons. Children with long hair should tie it up for PE lessons.

Nail varnish and make up are not allowed.

PE Kit

Children need black shorts and a white t shirt for PE. They also require plain black PE trainers or pumps.

For outdoor PE children should bring a pair of trainers. They may bring tracksuit bottoms and tops as the weather gets colder.

Personal Property


Items of personal property should not be brought into the Academy unless there is a special reason and authorisation has been given by the class teacher. Mobile phones are not allowed.

The Academy accepts no liability for the loss of personal possessions. Please help us by labelling your child's belongings, including their Academy uniform.

Charging

Parents/carers cannot be required to pay for trips that take place during the Academy day, but trips may not be able to take place without sufficient voluntary contributions, therefore we only charge towards the cost of transport and entrance fees for trips out of the Academy.

We ask for contributions for:

- **Extra instrumental lessons**
 - **Some extra-curricular clubs**
(to cover the cost of materials and equipment)
 - **Educational visits (linked to topics)**
 - **Residential visits**
 - **Visits to the Academy by theatre companies, performers or special visitors**
- 

Healthy meals and snacks

The Academy operates a healthy eating policy. At lunchtime we encourage children to have an Academy meal. These are cooked on site and are nutritionally balanced and always offer a choice. Menus are available in the main office or can be found online on the school website.

School meals are paid online via the My Child At School (MCAS) app. Login details will be provided once your child is on roll.

Alternatively children may bring a packed lunch. Please note that children are not allowed to bring crisps, sweets or chocolate into the Academy at any time in line with the healthy eating policy.

Children in the Early Years and Key Stage One receive morning fruit/vegetable snack for which there is no charge. Reception & Nursery children have milk provided daily

Extra Curricular Activities

We run a range of after school activities, letters are sent out termly for you sign your child up to an activity. The after school activities run from 3.15 - 4.15pm.

Further information is available on our website.

Sporting aims

Children at Oasis Academy Aspinall are encouraged to participate in a variety of sporting activities both in and outside of school hours. When children are in Year 4 they will attend swimming lessons, which is a compulsory part of the curriculum. We encourage children to do their best at all times. We also believe that children should learn to enjoy taking part and that winning is not the only mark of achievement.





Phase 3 Roll and Read - ear

hear

year

gear



Our Commitment to Equality



Equality and inclusion are at the heart of Oasis. We have a passion to include everyone and a deep desire to treat everyone equally. We accept others for who they are and respect differences.

Our aim is to provide an excellent education for all our students. Our way of doing this is to work hard to improve students' attainment and the standards of teaching and learning continually. At the same time, we also aim to meet the needs of the whole person and the whole community because we understand that the whole of life is education and that everyone who is part of a student's life affects that student's understanding of life and, therefore, his or her education. In this sense, every person matters.



The Equality Act 2010 gathers together various different pieces of equality legislation which have been developed over a number of recent years. It sets out some key equality provisions for the delivery of education and a requirement for public bodies to eliminate discrimination, advance equality of opportunity and foster good relationships between different groups.

Against the background of the UK's increasingly diverse communities, Oasis recognises that this Act plays a major role in recognising the UK's historic commitment to tolerance. The Equality Act 2010 is, therefore, an important and significant piece of legislation for Oasis because its key provisions underpin the aim of Oasis itself: an equal and inclusive society in which difference is understood and respected.

This Academy is committed to meeting its obligations within the law and being a good expression of Oasis' own commitment to equality.



Special Educational Needs and Disabilities

We aim to meet the needs of all individuals within our Academy. Occasionally some children experience greater difficulties in aspects of their learning than others.

These children are offered extra support within their class. They may be identified as having Special Educational Needs. In line with the Special Educational Needs (SEN) Code of Practice these children are placed on the Academy's SEN register. Their progress is closely monitored and reviewed at regular intervals.

Individual Learning Plans may be written for children with Special Educational Needs and are reviewed with parents/carers. If necessary, the Academy is able to access many support agencies in order to help meet their needs.

To find out more information about SEND provision within the Academy, please visit the website or speak to the SENCO via the Office.

Safeguarding

All staff, including temporary staff and volunteers are subject to stringent background checks including clearance with the Disclosure and Barring Service (DBS) to ensure their suitability for working with children.

Please visit Manchester's Safeguarding Children website for more information (www.manchestersafeguardingpartnership.co.uk)

At Oasis Academy Aspinal we strive to safeguard and promote the welfare of all of our children. We are committed to working in partnership with parents/carers to safeguard and promote the welfare of children.

When concerned about the welfare of a child, we will always act in the interests of the child and we have a responsibility to take action. We have a legal duty to assist our colleagues in other agencies with child protection enquiries.

We cover all aspects of Safeguarding within our Academy's curriculum. Please visit the Academy website to see how this is covered within each year group.



Gifted and Talented

The Academy keeps a register of children who have specific talents or gifts in order to better meet their learning needs.

Behaviour

The Oasis 9 Habits and Ethos are embedded in our Academy's behaviour policy. We expect children to respect each other and everyone in the academy.

We have a traffic light behaviour system and we expect all children to remain on 'green'. We celebrate good behaviours and staff throughout the academy model behaviour expectations. A copy of our Behaviour policy can be found on the academy website.

Oasis Academy Aspinall and the Community

The Academy encourages close links with the local community and works closely with several local agencies.

Throughout the school year we run a number of events which we warmly encourage all parents /carers to attend.

- **Stay and play in EYFS**
- **Summer fayre is held each year**
- **We have end of year trips in Summer Term**
- **Family Learning Week held annually.**

In addition to this we run a number of clubs and activities throughout the year.



Our Values

Oasis Academy Aspinal is driven by a powerful ethos which aspires to treat everyone inclusively and recognises the importance of a holistic approach to education. We create a thriving Academy that is at the heart of our community, committed to developing successful learners who are fully equipped for life in the 21st Century.

We aim to create an exciting, safe and stimulating environment which provides opportunities for nurturing and empowering a life-long passion for learning in all the people that we serve. We foster character and self-belief and encourage our students and staff to become the very best versions of themselves. Our Academy will be a happy, vibrant and caring learning environment where risk taking and challenge is encouraged.



9 Habits

We believe that continually developing our character to become the best version of ourselves is really important for every child and staff member alike. Therefore, we actively promote and practise the Oasis 9 Habits.

The Oasis 9 Habits are an invitation to live a different way - a way characterised by being **compassionate, humble, patient, honest, joyful, considerate, hopeful, forgiving and self-controlled.**



Compassion



Honest



Forgiving



Humble



Considerate



Hopeful



Patient



Ofsted Inspection report quote:



“Leaders, governors and trustees have a strong oversight of the quality of education that pupils receive. They have taken great care to develop an ambitious curriculum that meets pupils’ learning needs”.

GDPR

As a school we need to keep personal and academic information about your child line with GDPR regulations. We take the management of personal information very seriously.

Permission for school and OCL to use data including photographs (in line with the privacy notice and policy) is requested via MCAS and can be updated by parents / carers at any time.

You can withdraw consent at any time via the MCAS app. Please note that once you have withdrawn consent, all processing of personal data will cease, other than where this is required by law. However, this will not affect any personal data that has been processed prior to this point.

Complaints Procedure

If a parent/carer is unhappy about something or has any concerns about anything to do with the Academy, they should communicate this as soon as possible. In the first instance parents should discuss any concerns with the class teacher. Most concerns or issues can be addressed informally at this stage. Teachers are available for informal discussions at the end of the Academy day or by appointment.

If any issue remains unresolved, parents should arrange an appointment with the Key Stage leader. If it is difficult to discuss a matter with the Key Stage leader, an appointment should be made directly with the Assistant Principal. The Assistant Principal will investigate any concerns raised and inform the parent of their findings.

In most cases, the issue will have been resolved by this stage. However, if parents are still unhappy, they should make a formal complaint in writing addressed to the Principal.

Availability of Documentation

Parents/carers should note that the Academy has a great deal of documentation. Essential information is contained within this prospectus. Other information is available on the website www.oasisacademyaspinal.org or by contacting the academy office. Policies are available to download via the website.

Alternatively, speak to a member of the office staff.



The Oasis Education Charter

Ethos + **Learning** + **People** +

Rooted in what
we believe

Who am I?
Who am I becoming?

Exceptional strength
and opportunity

Purpose + **Inclusion** + **Curriculum**

In partnership with
our communities

Driven through passion

The heart of educational
provision

Exceptional Education at the
Heart of the Community





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